

- **Overview**

Get ready for the teaching practices of the future with this final stage of our Master of Education programme. Building on the knowledge gained from our PG Cert and PG Dip programmes, this Masters in Education course will explore how key findings of cognitive science relate to learning and teaching in an educational context, and how this should affect your own approaches to learning and teaching.

Throughout the course you'll also learn how to describe the stages and conventions of academic investigation, including framing a research question, writing a proposal and selecting research methods. Working alongside fellow education professionals, you'll also discover how to adapt confidently to a range of educational contexts, using skills and strategies to solve problems, monitor progress and alter your approaches where necessary.

Finally, you will also design, plan and conduct an academic research project that impacts teaching, learning or assessment in a particular educational setting.

With practical and transferable skills for practitioners in almost every area of education, including early career and more senior staff, this course provides the perfect opportunity for reflection and longer-term career development.

- **Course structure**

The Master of Education degree is made up of the following modules and, upon completion, is equal to a total of 180 credits at Level 7.

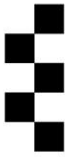
- **Level 7 modules:**

Philosophy of Education and Theories of Learning & Teaching (20 credits) *
Delivering Effective Teaching & Learning (20 credits) *
Introduction to Educational Assessment (10 credits)
Using Technology in Teaching, Learning and Assessment (10 credits)
The Role of Research and Academic Literature in Developing Practice (20 credits)
Introduction to Learning Analytics (10 credits)
The Science of Learning - practical implications for teaching (10 credits)
Research Methods in Teaching & Learning (20 credits) *
Dissertation (40 credits) *

Module options (choose a combination of modules equal to 20 credits):

From Teacher to Content Developer (20 credits)
From Teacher to Manager (20 credits)
From Teacher to Assessment Developer (20 credits)

*** These modules are core and must be passed in order to achieve the award.**



- **Course Duration:** 24 Months
- **Mode:** Online

Entry requirements

The content of this programme requires you to reflect on your own educational work experience; therefore, you will need to be employed in a teaching role currently, or have some experience of teaching in a post-compulsory education context, or have regular access in a teaching capacity to an educational workplace or organisation during your studies.

However, this does not limit applicants to those only working in a school, college or university; applications will also be considered on a case-by-case basis from students working in alternative organisations where an organised educational programme is delivered, e.g. galleries, museums, NGOs or other education-related sectors.

We have flexible entry requirements that look at both your academic and work-based experience as well as your motivation to do the course. There are two entry routes onto our Master of Education programme:

1. Academic Entry Route

In order to satisfy the Academic Entry Route requirements for our Master of Education programme you must have the following qualifications as a minimum:

- An undergraduate degree from an approved institution equivalent to a UK Honours degree or a relevant professional qualification.

If English is not your first language, IELTS (Academic) 6.5 or equivalent. If you do not hold an IELTS or equivalent qualification, we require students to pass a free online English test.

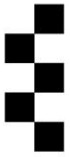
You don't need to prove your knowledge of English if you're a national of, or if you have completed a qualification equivalent to a UK degree in, any of these countries.

2. Work Experience Entry Route

We recognise that you can gain skills in a wide variety of ways and that prior academic performance is not the only indicator of an applicant's ability. Therefore, if you do not meet the minimum academic standards above, you may still be eligible to enrol via our Work Experience Entry Route.

In order to satisfy the Work Experience Entry Route requirements for our Master of Education programme you must meet the following criteria as a minimum:

- At least two years' teaching experience in a post-compulsory educational setting.
- English language proficiency should be at a level equivalent to IELTS (Academic) 6.5.
- If you do not hold an IELTS or equivalent qualification, we require students to pass a free online English test.



You don't need to prove your knowledge of English if you're a national of, or if you have completed a qualification equivalent to a UK degree in, any of these countries.

Your application will be considered on an individual basis taking into account your motivation for doing the course, prior work experience and other relevant qualifications that demonstrate your ability to successfully complete the programme.

- **Assessment**

Our Master of Education course includes both compulsory and optional modules, so you can tailor the content of your course to more closely fit your interests and aspirations.

We adopt an assignment-based approach to assessment instead of exams. Assessment for the Master of Education is based on a combination of written coursework, collaborative learning questions, presentations, contribution to an electronic portfolio and work on a dissertation or individual project. You are able to see your current provisional marks from the start of the programme, allowing you to evaluate the success of your current study methods and clearly identify areas to improve. We believe that this transparency gives you the information you need to make the most of your Masters course. We achieve this by:

- showing your marks clearly in your gradebook, which can be viewed whenever you log onto the learning platform
- the rapid turnaround of work assessed to ensure that your gradebook is always up to date
- assessing your work throughout the module rather than waiting for end of year exams
- ensuring you have regular contact with your Student Adviser
- the simplicity and transparency in the design of our assessment criteria

We also have a policy of ensuring that work submitted by students is authentic. As well as the fact that all work is frequently assessed, we use a well-established electronic monitoring system to check for plagiarism.

On successful completion of your Master of Education degree, you will be invited to attend a graduation ceremony at the University of Essex, Colchester Campus